

# Syllabus: Practices & Policies

2021-2022

Franklin High School

*(topics, themes, areas of study)*

I believe that each student has specific learning styles and preferences. I strive to meet all students where they are and ensure every child has a path to be successful and in control of their learning.

All students will be taught specific lessons targeting executive functioning skills and are encouraged to request assistance, schedule appointments with general education teachers and write about future plans. Each student will receive a copy of their IEP and instruction about their accommodations, modifications, and individual goals. Students will be provided contact information for their case manager.

Using calendar options to track assignments, arriving with appropriate materials to work on and receive additional support, taking care of personal needs and advocating for accommodations such as breaks, check-ins outside of class, etc. Student skills: use of AVID strategies for note-taking, highlighting, home-work tracking, etc.

using variables, locating resources, use of tools such as calculators and online programs to support learning such as Khan Academy and specific Algebra supports aligned with Common Core State Standards (CCSS).

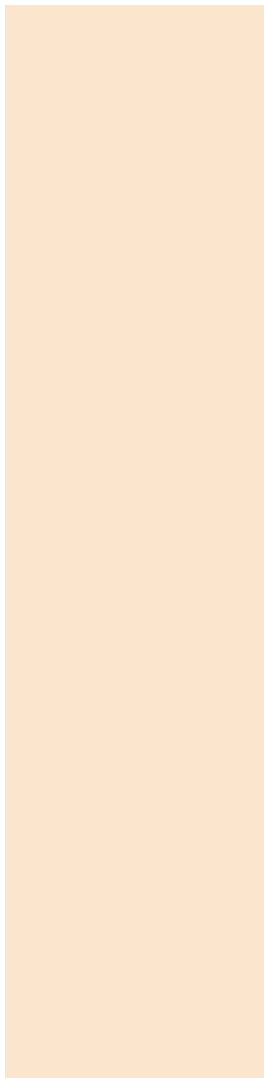
In class, using technology to aid with grammar, spelling, and editing. Direct instruction in mechanics such as paragraph organization and essay writing.

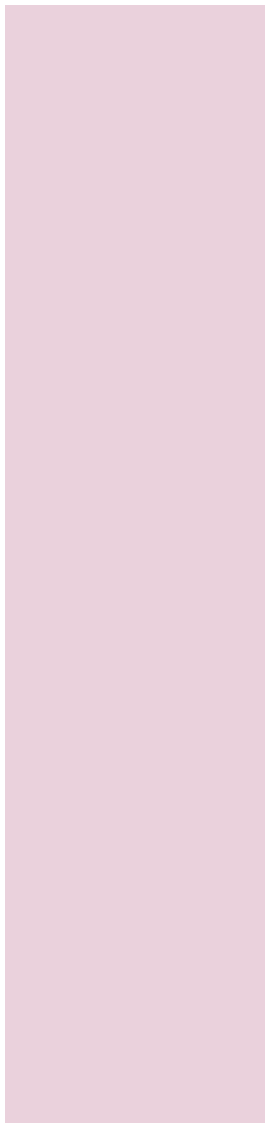
Comprehension strategies, methods for previewing texts, gaining content from unfamiliar vocabulary, using decoding skills, content clues, and reference materials.

Transition Skills: Skills based on transition goals individualized for each student.

Students will work on completing essential skills graduation requirements in this class. This course supports student

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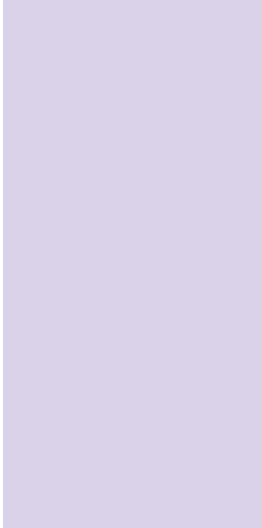
*applicable):*

*(if*

Covid safety protocol Masks are worn at all times over the mouth and nose except when you are eating or drinking Maintain at least three feet of distance between you and your peers Students are encouraged to es



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Standards are based upon student's IEP goals connected to grade level state standards in language arts and mathematics as well as instruction in other IEP goal areas as needed. Students are awarded points for completion of in-class assignments and behavior in classroom. Franklin high school expectations. This class is graded A-F.

A

Students/Families can go to the following location for up-to-date information about their grades throughout the semester:

I will update student grades at the following frequency: Quarterly

I will communicate the following marks on a progress report:

Progress Reports, Report Cards. What a grade means:

A

Attention to tasks, behavior

Other Needed info (if applicable)	
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